

St John's Senior School



Subject: Politics

Form: Lower 6th

Teacher: Christopher Mattingly

Term: Autumn 2021

| WEEK | WEEK BEGINNING | TOPIC |
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| 1 | 6 th September | Democracy in context in the UK: The significance of politics in contemporary society. |
| 2 | 13 th September | A Wider Franchise: Tracing how the right to vote emerged in the UK and the political significance of a wider franchise in securing legitimacy Group Politics: Democracy and the move from accepting the rights of an individual to accepting the rights of the group. Major milestones in developing the rights of groups and certain sections of society. |
| 3 | 20 th September | Group Politics: Understanding how pressure groups operate in representative democracy in the UK and covering their methods/tactics and access points. |
| 4 | 27 th September | Rights in context: The concept of rights and responsibilities of the individual and the development of these in contemporary society. |
| 5 | 4 th October | MINI TEST WEEK |
| 6 | 11 th October | Principles of political parties: Building a clear awareness of the political spectrum and constructing the ability to define left- and right-wing ideas within the UK political system |
| 7 | 18 th October | Political Parties: The Origins and Developments of the Conservative, Labour and Liberal Democrat parties. |
| HALF - TERM | | |
| 9 | 1 st November | Emerging and minor UK political parties: How other political parties have taken a share of the vote, the rise of the minor and fall of the major parties. |
| 10 | 8 th November | UK political parties in context: The various models of political party classification – one party dominant, two party, two and a half party and multi-party systems. |

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| 11 | 15 th November | Different electoral systems: First-past-the-post (FPTP), Additional Member System (AMS), Single Transferable Vote (STV) Supplementary Vote (SV). The advantages and disadvantages of these different systems. |
| 12 | 22 nd November | Referendums and how they are used: Referendums in modern democracies, their links with initiatives |
| 13 | 29 th December | Electoral system analysis. Debates on why different electoral systems are used in the UK. |
| 14 | 6 th December | Case studies of three key general elections: Case studies of three elections (one from the period 1945–92, the 1997 election, and one since 1997), the results and their impact on parties and government. |

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Term: Spring 2022

| WEEK | WEEK BEGINNING | TOPIC |
|--------------------|---------------------------|--|
| 1 | 4 th January | MOCK EXAMS (5th and 6th forms) |
| 2 | 10 th January | Case studies of three key general elections: Case studies of three elections (one from the period 1945–92, the 1997 election, and one since 1997), the results and their impact on parties and government. |
| 3 | 17 th January | Introduction to UK Government topic |
| 4 | 24 th January | How the constitution has changed since 1997: Tracing the progress of constitutional reform since 1997 |
| 5 | 31 st January | How the constitution has changed since 1997: further devolution and Consideration of the overall impact of these changes |
| 6 | 7 th February | The role and powers of devolved bodies in the UK, and the impact of this devolution on the UK. |
| HALF - TERM | | |
| 7 | 21 st February | Debates on further reform: West Lothian Question, English Parliament, the advantages and disadvantages of codification and entrenchment |
| 8 | 28 th February | The structure, role, and powers of the Executive: Building a clear awareness of the structure of the UK Government and the different levels and roles within in |
| 9 | 7 th March | The concept of ministerial responsibility |
| 10 | 14 th March | The Prime Minister and the Cabinet: Overview of the main factors affecting Prime Ministerial and Cabinet relations |

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| 11 | 21 st March | The Prime Minister and the Cabinet and the structure and role of the House of Commons and House of Lords |
| 12 | 28 th March | The structure and role of the House of Commons and House of Lords and the legislative process |



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Term: Summer 2022

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| 1 | 25 th April | The comparative powers of the House of Commons and House of Lords. |
| 2 | 2 nd May | The ways in which Parliament interacts with the Executive |
| 3 | 9 th May | The Supreme Court and its interactions with and influence over the legislative and policy making processes. |
| 4 | 16 th May | The aims, role and impact of the European Union (EU) on UK government. |
| 5 | 23 rd May | The location of sovereignty in the UK political system: Consideration of major changes that have affected the location of sovereignty including constitutional reform |
| HALF - TERM | | |
| 7 | 6 th June | The location of sovereignty in the UK political system: The use of referendums, EU membership, and shifting power between executive and parliament. |
| 8 | 13 th June | Liberalism: Core ideas and principles of liberalism and how they relate to human nature, the state, society or the economy |
| 9 | 20 th June | Liberalism: Key liberal thinkers |
| 10 | 27 th June | Conservatism: Summary of key similarities and differences within the conservative tradition |
| 11 | 4 th July | Conservatism: core ideas and principles |